NAC 389.664 Units of credit required to receive standard diploma

NAC 389.664 Units of credit required to receive standard diploma. (NRS 385.080, 385.110, 389.018, 389.805)

1. Except as otherwise provided in subsection 2, to receive a standard diploma evidencing graduation from high school, a pupil must, in addition to meeting the criteria prescribed pursuant to subsection 2 of NRS 389.805, have earned a minimum of 15 units of credit for required courses and 7 1/2 units of credit for elective courses for a total of at least 22 1/2 units of credit. The units for the required courses must be earned in accordance with the following table:

	Minimum
Required Course	Number of Units
American government	1
American history	1
Arts and humanities, Junior Reserve Officers' Training Corps (Level	
III or Level IV) or career and technical education	1
English, including reading, composition and writing	4
Health education	1/2
Mathematics	3
Physical education.	2
[Use of computers] Technology-based applications and computational thinking	1/2
Science	2
	15
TOTAL	

TOTAL:

2. If a pupil satisfactorily completes a course of study in [the use of computers] technology-based applications and computational thinking during the [sixth, seventh or] eighth grade, the

pupil is not required to take the course of study in [the use of computers] technology-based applications and computational thinking in high school and must only earn a minimum of 14 1/2 units of credit for required courses pursuant to subsection 1. The course of study in [the use of computers] technology-based applications and computational thinking must be for at least one semester or trimester, or the equivalent, and must not be taught as part of another course of study. The course in technology-based applications and computational thinking must include at least 50% of computer science and computational thinking instruction. This subsection authorizes, but does not require, a school district to offer a course in [the use of computers] technology-based applications and computational thinking as part of the curriculum of a middle school.

(Added to NAC by Bd. of Education, eff. 12-16-82; A 5-4-87; R091-99, 1-14-2000; R037-99, 11-3-99, eff. 7-1-2000; R061-02, 9-6-2002; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006; A by Bd. of Education by R037-12, 9-14-2012; R068-14, 10-24-2014; R061-14, 12-22-2014)